

Nambale Magnet School

The image shows the Nambale Magnet School, a large, modern educational facility. The main building is a two-story structure with a prominent green corrugated metal roof and white walls. It features several windows and a central entrance area. In the foreground, there is a large, circular courtyard paved with light-colored stones. The courtyard is bordered by a low wall with alternating black and white segments. A tall, thin flagpole stands in the center of the courtyard. To the right, there is a smaller, single-story building with a similar green roof and white walls, featuring green accents on its lower level. The school is surrounded by lush green grass and trees, creating a serene and well-maintained environment.

A group of African school children, wearing blue tracksuits with white stripes on the sleeves, are gathered around a public water tap. One child in the foreground is drinking from the tap, with water splashing around their mouth. Other children are standing behind them, some looking on and others also appearing to drink. The background shows a green lawn and a building with orange and green walls. The text is overlaid in white, bold, sans-serif font.

**We envision a world where all can
harness their potential, live in
dignity, enjoy productive lives, and
contribute to their community.**



What We'll Cover

- What is the need in Western Kenya?
- How does Nambale Magnet School meet that need?
- How we can support the needs Nambale Magnet School?

The AIDS Pandemic

- ❖ Every 14 seconds a child is orphaned in sub-Saharan Africa
- ❖ One out of every 9 children under the age of 15 has lost both parents to AIDS/HIV related diseases (2002 UN AIDS survey)
- ❖ In the Busia District of the Western Kenya Province, where the Nambale Magnet School is located, the HIV statistics are 30% - five times more prevalent than the rest of the nation
- ❖ Approximately half of the orphans in Kenya (1,149,000 children) are orphans as a result of the AIDS pandemic.



Rev. Evalyn Wakhusama

In 2004 Evalyn began to share her dream to build a school for children made vulnerable by HIV/AIDS and extreme poverty in western Kenya.

She envisioned a school more like those she had seen in the United States, with much smaller class sizes than those commonly observed in the local schools, which have as many as 200 students.

With help of friends, she began fundraising for a new model of school in impoverished, HIV/AIDS-ravaged Nambale. By 2005, she founded Nambale Magnet School.

Evalyn is currently the director of Nambale Magnet School.



History of Nambale Magnet School

- ❖ **August 2004:** a U.S. team traveled to Kenya to explore and identify projects designed to help destitute children affected by the AIDS Pandemic.
- ❖ **May 2005:** a seven-acre property was acquired in order to serve the kids.
- ❖ **January 2009:** The first class of 35 students entered the school to start empowering and educating children and guiding them onto bright futures.
- ❖ **Spring 2009:** the first seeds were planted in the vegetable gardens, to start growing along with the students. Each grade in the school is assigned the challenge and opportunity to care for a field of their farming grounds.
- ❖ **2009-present:** rainwater catchment and biodigester systems have been installed, the school has started raising cows, rabbits, pigs and chickens, and new classrooms and facilities have been built, among many other milestone events and projects.



The Vision

We **dream** of improving the lives of children orphaned or rendered vulnerable by the AIDS crisis.

The Nambale Magnet School:

- provides a disenfranchised population with access to education
- enhances children's livelihood by generating opportunities for self- sufficiency
- develops initiatives to promote self-confidence and survival

The Children of Nambale

Answering The Need

There are virtually no resources for orphans of the AIDS epidemic in the Western Province of Kenya and no residential schools exist for them.

The fortunate ones are taken in by already impoverished, extended family members. The less fortunate orphans are forced to live on the streets, resorting to theft, child prostitution, or hard labor in order to survive.

Therefore, most orphans can't attend school, which severely limits their ability to become healthy contributors to the community. This feeds a seemingly endless cycle.

Nambale Magnet School is ENDING this cycle by nurturing and guiding children through a loving and practical education.

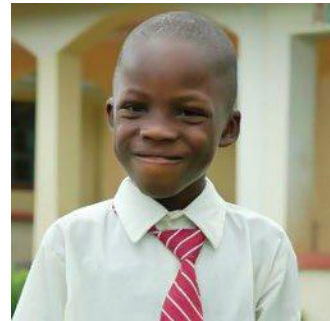
T.N. joined the Baby Class as a 4-year-old. She loves math and skipping rope. One day she hopes to be a teacher or a musical comedy star.



A.A. started at the Nambale Magnet School in 2013. She loves playing netball, drawing and coloring and wants to be a doctor someday.



D.O. has been at the School since it started in 2009. He loves dancing and wants to be a driver someday.



["In their Own Words: The Children of Nambale" - 5 minute video](#)

Success Stories

- ❖ Out of over 2000 regional students, NMS students have earned the highest grades in exams
- ❖ The eighth grade class posted the highest scores to date on Kenyan national exam in November 2017
- ❖ The first class of 8th graders graduated in November 2016
- ❖ NMS students score highest in all of Busia County on the national exam



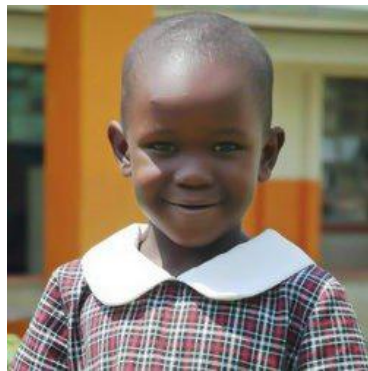
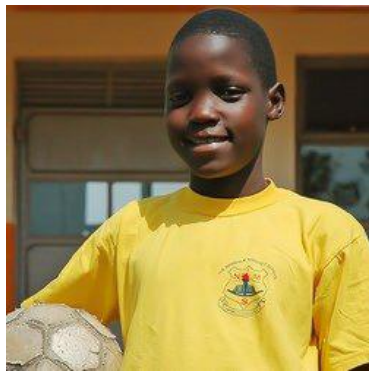
A photograph of a traditional rural dwelling with a steeply pitched, conical thatched roof made of dried grass or straw. The walls are constructed from a textured material, likely mud or clay. The hut is situated in a rural landscape with green vegetation, including banana trees, in the background. The foreground shows a patch of dry, brown earth with some scattered straw. A green rectangular box with a white border is superimposed over the middle of the image, containing the text "What they need most".

What they need most

Energy Self-Sufficiency

- ❖ With 250 students living at school & 180 more coming for schooling, energy costs are high.
- ❖ Grid electricity is **costly** - \$400-\$500 per month.
- ❖ Grid electricity is very unreliable - blackouts can last for days. Diesel generators as an essential backup are very costly to operate and are far from ideal.
- ❖ A **Solar Power System**, complete with panels and batteries, will give the school Energy Self-Sufficiency. This will give the students stability, and will free up funds for the school to serve more vulnerable children
- ❖ One of the strategic plans of the school is to become an environmentally sustainable institution, in order to protect the children as well as the environment. They plan to then help spread this model across Kenya and other parts of Africa





Capital Raise of \$33,000

- \$24k for solar and battery equipment and installation
- \$3k for follow-up site visit and review by Sat Nam Foundation staff
- \$3k for incidental budget
- \$3k for the solar maintenance fund



A group of five children are playing on a colorful monkey bar structure. One child in a red shirt is at the top, while four others are hanging from the bars below. They are in front of a school building with a green roof and yellow walls. The scene is bright and sunny.

Thank You!

For more information please contact

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www.satnamfoundation.org/nambale-magnet-school